

Sustainable, Resilient and Healthy Food and Water Systems: Curriculum for Dietetic Interns

Sample Rubric

The following rubric can be modified and applied to the activities within the Sustainable Food Systems Curriculum and Guide.

Category	4 Exemplary	3 Proficient	2 Developing	1 Beginning	0 Failed	Rating
Quality of work presented or submitted	Information is relevant, complete, accurate, and current. High quality supporting materials (visuals, references, peer-reviewed articles).	Information is relevant, current and accurate. However, additional unnecessary info provided. Supporting materials missing or not high in quality.	Information is relevant and accurate but does not address key messages related to health behavior. Supporting materials missing or lacking in quality.	Information is inaccurate and/or incomplete. Supporting documents incomplete.	Incomplete or not submitted.	
Appropriateness for audience	Used language and graphics appropriate for the audience (i.e. use of simple/common words, limited use of jargon, and acronyms).	Used words that are not familiar to the audience.	Presentation not cohesive but information presented is accurate.	Presentation not cohesive and inaccurate.	Incomplete or not submitted.	
Mechanics and organization	Clearly organized; flows well; free of grammatical, spelling or punctuation errors; sufficiently covers all content.	Clearly organized; flows well. However, could use more editing; no grammatical, spelling or punctuation errors	One or more errors in one category: grammar, spelling, punctuation, or sentence formation. Organization needs much editing.	Errors in two or more categories: grammar, spelling, punctuation, or sentence formation. Organization needs extensive editing.	Incomplete or not submitted.	

Comments: